



HENRY COUNTY SCHOOLS

Better Together.



PERSONAL FINANCIAL

| SOCIAL STUDIES |

HENRY

Teaching & Learning Standards

Collaboration, Communication, Creativity, and Critical Thinking skills are embedded within the language of the Henry Teaching and Learning Standards

HCS Graduate
Learner Outcome

As a Henry County graduate, I will apply the concepts and processes from economics to issues of personal finance and local, national and global markets.

GA Standard Code

SSPFL1 Evaluate various sources of income and analyze variables that affect a person's income.

- SSPFL1a Analyze income as a scarce resource that must be allocated.
- SSPFL1b Compare different types of income including hourly wages, salary, tips, independent contractor services (Form 1099), dividends, and capital gains.
- SSPFL1c Analyze how career choice, education, skills, and economic conditions are related to income and levels of unemployment.
- SSPFL1d Describe how income taxes affect disposable income.
- SSPFL1e Review and complete a sample federal individual income tax form 1040EZ or 1040A.
- SSPFL1f Describe the basic components of a pay-stub including gross pay, net pay, and common deductions (i.e. federal and state income tax, Federal Insurance Contributions Act (FICA– which includes Social Security and Medicare), and elective deductions like insurance and tax-deferred savings).

SSPFL2 Describe how budgeting and actively reviewing finances can be used to allocate scarce income.

- SSPFL2a Explain the importance of setting short-term, medium-term, and long-term savings goals.
- SSPFL2b Differentiate between needs and wants.
- SSPFL2c Analyze the basic components of a personal budget including income, expenses, and savings.
- SSPFL2d Explain how to reconcile a checking account, either online or on paper, including how to account for transactions that have not been posted (i.e. checks or weekend debit card transactions).
- SSPFL2e Describe overdraft fees including why they are assessed and how to avoid them.
- SSPFL2f Explain the concept of net worth.

SSPFL3 Evaluate different methods for paying for goods and services.

- SSPFL3a Describe advantages and disadvantages of paying for goods and services with cash, checks, debit cards, credit cards, and other options.
- SSPFL3b Compare and contrast debit, credit, and prepaid cards in terms of how they work, acceptability, and the costs associated with each.
- SSPFL3c Explain how to avoid fees when using debit, credit, and pre-paid cards.
- SSPFL3d Explain the major consumer protections related to debit, credit, and pre-paid cards, especially if they are lost or stolen.

SSPFL4 Evaluate alternatives for life after high school including college, technical school, internships, working, military, doing nothing (taking a “gap year”), traveling, or other options.

- SSPFL4a Use a rational decision making model to identify the most appropriate alternatives for life after high school including college, technical school, internships, working, military, doing nothing (taking a “gap year”), traveling, or other options.
- SSPFL4b Describe opportunity cost as it relates to the alternatives for life after high school including college, technical school, internships, working, military, doing nothing (taking a “gap year”), traveling, or other options.
- SSPFL4c Evaluate costs and benefits of various ways to pay for post-high school life including scholarships, employment, work-study programs, loans, grants, savings, prior investments, and other options.
- SSPFL4d Review and complete a sample Free Application for Federal Student Aid (FAFSA) form.

SSPFL5 Describe the importance of credit and having a favorable credit score.

- SSPFL5a Define credit and interest rates
- SSPFL5b Describe factors that affect credit worthiness and the ability to receive favorable interest rates including character (credit score), collateral, and capacity to pay.
- SSPFL5c Describe the basic components of a credit score including payment history, debt to income ratio, amount owed, length of credit history, types of credit used, amount of available credit, and recent credit applications.
- SSPFL5d Describe different ways financial institutions, employers, and other parties use credit reports and credit scores.
- SSPFL5e Describe how to access one’s credit report and credit score.
- SSPFL5f Analyze and evaluate a sample credit report.

SSPFL5g Explain how to begin building a good credit history at an early age.

SSPFL5h Explain causes of personal bankruptcy and describe consequences of declaring bankruptcy

SSPFL6 Analyze the purpose and functions of various financial institutions.

SSPFL6a Analyze services offered by different financial institutions including banks, credit unions, payday lenders, and title pawn lenders.

SSPFL6b Explain that some financial institutions are for profit and others are non-profit and how that affects the lending behavior of the institution.

SSPFL6c Compare the benefits and drawbacks of different financial institutions including banks, credit unions, payday lenders, and title pawn lenders.

SSPFL6d Describe difficulties “unbanked” people face; including lack of security, difficulties securing financial services, and increased financial cost compared to using traditional financial institutions.

SSPFL7 Explain how interest rates affect various consumer decisions.

SSPFL7a Explain how actions taken by the Federal Reserve System affect interest rates.

SSPFL7b Compare interest rates on loans and credit cards from different institutions including banks, credit unions, pay-day loan facilities, and title-pawn.

SSPFL7c Define annual percentage rate and analyze how different interest rates can affect monthly payments on loans.

SSPFL7d Explain the difference between simple and compound interest and the difference between fixed and variable interest.

SSPFL7e Define nominal and real returns and explain how inflation affects savings and investment accounts earning interest.

SSPFL8 Evaluate reasons for and various methods of investment.

SSPFL8a Evaluate the risk and return of a variety of savings and investment options including savings accounts, certificates of deposit, stocks, bonds, and mutual funds.

SSPFL8b Explain the advantages of using tax-advantaged retirement planning including a traditional Individual Retirement Account (IRA), a Roth IRA, a myRA, and a company 401K or 403b.

SSPFL8c Describe the importance of diversification investing.

SSPFL8d Describe the differences in strategies used for long-term investing vs. short term investing.

SSPFL9 Describe how insurance and other risk-management strategies protect against financial loss.

- SSPFL9a Define insurance as an agreement where one party agrees to pay for another's damage or loss in exchange for payment.
- SSPFL9b Define risk as it relates to various assets (i.e. your person, property, or investments).
- SSPFL9c Describe various types of insurance including automobile, health, life (whole and term), disability, and property.
- SSPFL9d Review and describe the basic components of a sample automobile, health, and property insurance policy.
- SSPFL9e Analyze different methods for obtaining health insurance including through an employer, private purchase, Consolidated Omnibus Budget Reconciliation Act (COBRA), and through various health insurance exchanges.
- SSPFL9f Analyze the costs and benefits associated with different types of insurance, including copays, deductibles, premiums, shared liability, and asset protection.
- SSPFL9g Define insurability and explain why insurance rates can vary.

SSPFL10 Describe how government taxing and spending decisions affect consumers.

- SSPFL10a Define progressive, regressive, and proportional taxes.
- SSPFL10b Analyze the purpose of different types of taxes including income, property, sales, excise, and capital gains.
- SSPFL10c Explain how an increase in sales tax affects different income groups.
- SSPFL10d Describe government programs designed to provide assistance to low income individuals such as the Supplemental Nutrition Assistance Program (SNAP) (including the special program for Women, Infants, and Children (WIC)), Medicaid, State Children's Health Insurance Program (SCHIP), and public housing.
- SSPFL10e Explain how unemployment insurance is provided by federal and state governments

SSPFL11 Explain and evaluate various forms of consumer protection.

- SSPFL11a Describe the roles of the Securities and Exchange Commission (SEC), Federal Trade Commission (FTC), National Credit Union Association (NCUA), Federal Deposit Insurance Corporation (FDIC), and the Consumer Financial Protection Bureau (CFPB) in protecting consumers.
- SSPFL11b Compare different methods for lodging consumer complaints (e.g., Better Business Bureau, usa.gov/consumer-complaints, direct contact with business).
- SSPFL11c Explain the primary purpose of important consumer legislation including the Truth in Lending Act, Fair Debt Collection Practices Act, Fair Credit Reporting Act, and the Dodd-Frank Act.

SSPFL12 Explain sources of and protection against identity theft.

- SSPFL12a Describe common ways identity theft happens including dumpster diving, skimming, phishing, stealing, and hacking.
- SSPFL12b Analyze ways to protect yourself from identity theft including shredding important documents, not opening attachments to unknown emails, not revealing personal information over the phone or email, using secure networks, regularly checking your credit score, and changing passwords on accounts.
- SSPFL12c Describe steps that should be taken if a person is the victim of identity theft including getting replacement credit cards, freezing credit histories, alerting appropriate officials, and changing passwords.
- SSPFL12d Describe the basic characteristics of investment scams such as Ponzi schemes, pump and dumps, and “advance fee” scams and how to avoid them.